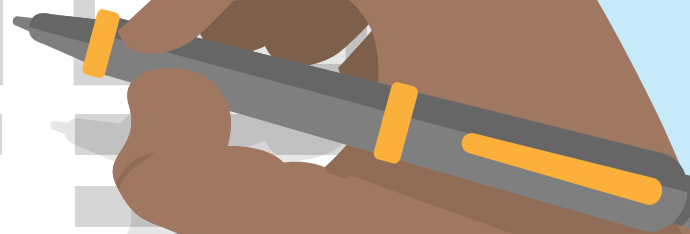


CHECKLIST



Checklist for Gender and Social Inclusion Mainstreaming in MTSS Development



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Checklist for Gender and Social Inclusion Mainstreaming in MTSS Development

Strategic Thrust/Policy Commitments

- Ensure that the strategic policy thrust and sector objectives section prioritises the state specific gender and exclusion issues that are mentioned in the Sector Policy or State Development Plan (SDP).
- The policy framework section should refer to national and state level gender policies and explain how the MTSS is being made to reflect the national policies. The relevant sector objectives should include a focus on the different needs of the girl and boy child; male and female teachers (e.g. for education sector); and quality monitoring and inspections that take into account different issues faced by boy and girl students. The career development of teachers should also provide equal opportunities to female teachers, particularly at secondary school levels.

Sector Analysis

- Sector analysis should include sex disaggregated outcomes for beneficiaries (in education sector for example, this would include enrolment, performance, retention and transition for all levels; primary, junior and senior secondary schools).
- Work force analysis section should give a sex-disaggregated profile of women and men staff and managers at various grade levels; in other words, show the percentage of the total staff that are women; including the percentages by grades.
- Capacity analysis section should take into account the staff skills required to undertake gender sensitive planning and sector strategies should include how to provide the skills.

Financial Outlay/Budget Analysis

- Highlight percentages of the State's and Sector's total budget allocated for the primary, junior and senior secondary education respectively.
- Show percentage of the total recurrent budgets of the State and the sector that is staff salary.
- Show percentage of State's budget allocated to the sector. Also, highlight the trend of the allocation in the past 5 years (that is, has it been increasing or decreasing?).
- Show expenditure distribution patterns across districts/LGAs in comparison with poverty figures or indicators by districts/ LGA's.

Prioritisation Criteria and Costing

- Show the criteria for prioritising the projects included in the Sector's MTSS and ultimately in the sector's budget (You may wish to refer to the Projects Prioritisation Table).
- It should be clearly stated how activities or projects proposed in the MTSS will help achieve equity, access and inclusion.
- Activities prioritised from a gender, access, equity and inclusion perspective should be costed (You may wish to refer to the Projects Costing Table).
- Costing should take into account what is required in remote and difficult to reach areas, as well as the differences in urban and rural areas. Or in the alternative, show if all costs are standardised at a more aggregate level. Costing should also take into account the cost of retaining staff in rural areas where absenteeism may be higher than in urban areas.

Activity diagnosis/sex disaggregation

- Indicators and targets should be disaggregated by sex.
- Construction targets should specify whether boys and girls or men and women will benefit equally (in Education for example, are there going to be separate toilets for girls or would both sexes use the same toilet?)
- Targets for resource distribution should specify the number of girls and boys (e.g. textbook, school bag, exercise books, mosquito nets, etc.); the percentage of boys and girls in the total, as well as the percentage of the respective resources given to boys and girls.
- Targets related to recruitment and training of staff should provide sex disaggregated information.

Indicators

- Gender differentials should be included in the expected outcomes.
- The strategy document (MTSS) should have indicators to measure progress towards the fulfilment of each objective. These indicators should measure the gender aspects of each objective, and show if they are gender disaggregated? The targets set should guarantee a sufficient level of gender balance in activities (e.g. quotas for male and female participation).

Process

- This section should include documentation of civil society engagement with the MTSS process.
- Articulate the plan to make the strategy (MTSS) and the Sector budget publicly accessible in an easy to follow format.
- Demonstrate how the most vulnerable, hard to reach boys and girls, and the differently abled people have been taken care of in the sector strategies; especially in case of education and health strategies.

Monitoring and Evaluation

- The monitoring and evaluation strategy should include a gender and social inclusion perspective.
- The M&E perspective should also examine both substantive (content) and administrative (process) aspects of the intervention.



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